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COMPOSITE REGIONAL CENTRE FOR PERSONS WITH DISABILITIES(CRC)
(Deptt. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, GOI)
Red Cross Building, North Gandhi Maidan, Patna -800 001
Phone: 0612 2219333/ 2219400, Email: crcpatna@rediffmail.com, website: www.crcpatna.com

**PROSPECTUS CUM APPLICATION FORM
FOR THE ACADEMIC YEAR: 2017-2018**

(Common Entrance Test– CET 2017)



**Under the Administrative Control of
National Institute for the Locomotor
Disabilities(Divyangjan) Kolkata (W.B)**



**Recognized by
Rehabilitation Council of India,
New Delhi**

COMPOSITE REGIONAL CENTRE FOR PERSONS WITH DISABILITIES

(Deptt. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, GOI)

Red Cross Building, North Gandhi Maidan, Patna -800 001

Phone: 0612 2219333/ 2219400, Email: crepatna@rediffmail.com, Website: www.crcpatna.com

Date: 19.04.2017

FOREWORD

Dear Learner,

It gives me immense pleasure to welcome you all to DHLS, D.Ed.Spl.Edu. (HI), D.Ed.Spl.Edu.(VI), D.Ed.Spl.Edu.(ASD) and D.Ed.Spl.Edu.(MR) programmes which are being offered by Composite Regional Centre for Persons with Disabilities (CRC), Patna. All the aforesaid courses are duly recognized by Rehabilitation Council of India (RCI), Govt. of India, New Delhi.

The above mentioned said programmes were launched with an overall objective to prepare adequate manpower in the field of rehabilitation in the State of Bihar, who can provide the basic rehabilitation services to the persons with disabilities at the periphery which is still lacking. These trained manpower shall also act as basic level service providers at the grass-root level. The different programmes enable to prepare Speech and Hearing Assistant, Rehabilitation Technician, Special Educators who can take up routine assessment and therapeutic management programmes for different categories of persons with disabilities residing at the village, taluka and town levels and shall work under the guidance of expert professionals in the related field. Special Educators can serve the school going children with special needs in different set ups such as in Special Schools, educational needs of in Inclusive set ups & home based programmes.

It is pertinent to mention here that as per newly enacted Rights of persons with Disabilities (RPD) Act 2016 clause 47 RCI has been bestowed the accountability to develop Human Resource in collaboration with GO & NGO's of State Govt. to relook the human resource development programme prevailing in our country by incorporating Inclusive Education at different levels.

The aforesaid programmes are being initiated with our collaborative efforts and I am well sure that these programs will not only help in catering the need of trained manpower and emphasis on providing community oriented services with the development of required manpower but in addition to that it will also provide an ample opportunity for employment avenues both in organized sector & self employment for you.

I wish you all, good luck.

**(Shyam Sunder Mishra)
Officer In-charge**

COMPOSITE REGIONAL CENTRE FOR PERSONS WITH DISABILITIES, PATNA

IMPORTANT DATES

S.N	Particulars	Date
01	Advertisement date	20-04-2017
02	Availability of Prospectus cum Application form	20-04-2017
03	Last Date for receiving the filled in application form	20-05-2017
04	Dispatch of Admit card	24-05-2017
05	Common Entrance Test (CET)	07-06-2017
06	Declaration of result	12-06-2017
07	Counseling cum Admission	13 & 14-06-2017
08	Commencement of classes	04-07-2017

COST OF PROSPECTUS CUM APPLICATION FORM

S.N	Category	Payment (by cash)	Mode of payment (by post)
1	General, EBC/BC	300	Prospectus & application form can be obtained from above mentioned address by payment of Rs.300/- in cash (Gen &EBC/BC) and Rs.250/- (SC/ST/PH) or via post by DD of Rs.350/- (Gen & EBC/BC) and Rs.300/- for (SC/ST/PH) in favour of Director CRC Patna payable at Patna..
2	SC/ST/PH	250	

Contact for Detailed information:

The Officer I/c

Composite Regional Centre for the Persons with Disabilities(CRC)
(Department of Empowerment of Persons with Disabilities,
Ministry of Social Justice & Empowerment, Government of India)
Red Cross Bhawan, North Gandhi Maidan, Patna 800 001, India
Email: crcpatna@rediffmail.com Telefax& Phone: 0612- 2219333,
Website: www.crcpatna.com

DISCLAIMER

The information in this Prospectus is only for the immediate use of the candidates and does not constitute a legal document. While all efforts have been made to make the information available here as authentic as possible, we are not responsible for any inadvertent error or inaccuracy that may have crept in.

1. THE INSTITUTE

1.1 NATIONAL INSTITUTE FOR THE ORTHOPEDICALLY HANDICAPPED, KOLKATA

National Institute for Locomotor Disabilities (Divyangjans) (NILD) , Kolkata is established as an institution of national importance dedicated to bring out tangible improvements in the quality of lives of persons with Locomotor disabilities, by the Ministry of Social Justice & Empowerment, Govt. of India in 1978. NILD is a premier human resource development, research and quality rehabilitation services autonomous institution in Kolkata, India. The Institute has three regional centers located at Dehradun, Ranchi and Aizawl and one Composite Regional Centre (CRC) at Patna.

1.2 COMPOSITE REGIONAL CENTRE FOR PERSONS WITH DISABILITIES, PATNA

The Composite Regional Centre for Persons with Disabilities (CRC), Patna, was established on 27th February 2009 under the Ministry of Social justice & Empowerment, Govt. of India, has so far trained many professionals and personnel in 5 different long-term programmes and various short term training programmes. It has a team of highly qualified experts and specialists of various disciplines who are engaged not only in these HRD activities but also in the research and development programmes, creation of service models, some of which are in collaboration with national organizations.

The prime objective of CRC Patna is to meet the emerging need for trained human service professionals and provide quality comprehensive rehabilitation services to persons with disabilities under one roof. It is a rehabilitation centre of national stature today and progressing towards building capacities to empower persons with disabilities, IBR & CBR programmes have been the major focus of the center. Government of Bihar has allotted a land area of 3.31 acres wherein the construction work of Administrative building block is under process & approval for the construction of Hostel building has also been received from the Ministry. Presently CRC is functioning in the rented building of Red Cross Bhawan, North Gandhi Maidan, Patna.

Based on the current developments and trends in the field, CRC Patna is striving to launch degree level new courses and by expanding the existing programmes through reaching the unreached. Since its inception the CRC is immensely involved in providing patient care services for all type of disabilities, facilitating the disability certification, IBR & CBR, conducting CREs, Workshops, Seminars and need based training programmes. Among many projects undertaken by CRC, Patna, there are important projects of Ministry of Social justice & Empowerment mainly: ADIP Scheme camps, Monitoring of Grantees NGOs in Bihar is in progress. The Center focuses on quality in every aspect of its functioning to bring equality and dignity in the lives of persons with disabilities through a comprehensive rehabilitation team approach.

2.0: THE ACADEMIC PROGRAMME

The following long-term training programs are being offered at our training center for the academic year 2017-18.

2.1: DIPLOMA COURSE IN HEARING LANGUAGE & SPEECH (DHLS)

DHLS programme is designed to generate manpower that will cater to the need of individuals with communication disorders at the grass – root level. In this programmes

the students are trained to identify individuals with communication disorders and make appropriate referrals for further diagnosis. The students are also trained to supervise the caregivers in followings the guidelines given by the professionals for rehabilitation. In order to be able to carry out early identification and basic rehabilitation of individuals with hearing impairment extensive practical is given to supplement the theoretical knowledge that is imparted. They will be ideally suited to work at rural health centre, DDRC, SSA special schools for spastics, schools for the mentally retarded and school for the deaf. Pass out students shall be designated as “Speech and Hearing Assistants.

2.2: DHLS CURRICULUM

The programme course content is classified into eight papers and includes great practical exposure for the candidates

Paper	Subjects
01	Introduction to Audiology
02	Introduction to Speech & Language Pathology
03	Management of Communication Disorders – 1
04	Management of Communication Disorders – 2
05	Clinical: Audiological Assessment
06	Clinical: Audiological Management
07	Clinical: Speech- language assessment
08	Clinical: Speech- language management

2.3: Diploma in Special Education (Hearing Impairment) – DEd.Spl.Edu. (HI)

The Diploma Course in Special Education aims to develop professionals for special education within a broad framework of education in the current millennium. The course will enable pre-service teachers to acquire knowledge, develop competencies and practice skills to impart education to Deaf & Hard of Hearing children. The general objective of the course is to prepare special teachers at pre-Primary (Nursery, Kindergarten etc.) and primary (I to IV – lower primary and V to VII – upper primary) levels to serve in the following settings:

- Special schools
- Integrated \ Inclusive setup
- Itinerant programmes

2.4: DEd.Spl.Edu. (HI) CURRICULUM

The programme course content is classified into twelve papers and includes emphasis on practical exposure.

Paper	Subjects
01	Introduction to disabilities
02	Educational Psychology
03	Education in the emerging Indian society and school Administration

04	Inclusive Education for Children with Disabilities
05	Education of children with hearing impairment
06	Language and communication
07	Fundamentals of Hearing, Hearing Impairment & Audiological Management
08	Fundamentals of speech and speech teaching
09	Curricular Strategies and Adaptations for children with hearing impairment
10	Family, Community and the children with hearing impairment
11	Content and Methodology of Teaching Science and Mathematics
12	Content and Methodology of Teaching Social Science

2.5: Diploma in Special Education (Visual Impairment) –DEd.Spl. Edu. (VI)

The Diploma Course in Special Education aims to develop professionals for special education within a broad framework of education in the current millennium. The course will enable pre-service teachers to acquire knowledge, develop competencies and practice skills to impart education to low vision & Visually challenged children. The general objective of the course is to prepare special teachers at pre-Primary (Nursery, Kindergarten etc.) and primary (I to IV – lower primary and V to VII – upper primary) levels to serve in the following settings:

- Special schools
- Integrated \ Inclusive setup
- Itinerant programmes

2.6: DEd.Spl.Edu(VI)CURRICULUM

The programme course content is classified into thirteen papers and includes emphasis on practical exposure.

Paper	Subjects
01	Introduction to Disabilities
02	Implications of Visual Impairment
03	Teaching of Expanded Core Curriculum
04	Pedagogy of Environment Science (EVS) and Social Science Education
05	Educational Psychology
06	Education of Children with Low Vision
07	Pedagogy of Science Education
08	Education in the Emerging Indian Society and School Administration
09	Education of Visually Impaired Children with additional Disabilities
10	Pedagogy of Hindi/State Language and English Education
11	Inclusive Education for Children with Disabilities
12	Early Childhood Care and Education (Visual Impairment)

13	Pedagogy of Mathematics Education
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2.7: Diploma in Special Education (Mental Retardation) – D.Ed.Spl.Edu (MR)

The Diploma Course in Special Education aims to develop professionals for special education within a broad framework of education in the current millennium. The course will enable pre-service teachers to acquire knowledge, develop competencies and practice skills to impart education to mentally challenged children. The general objective of the course is to prepare special teachers at pre-Primary (Nursery, Kindergarten etc.) and primary (I to IV – lower primary and V to VII – upper primary) levels to serve in the following settings:

- Special schools
- Integrated \ Inclusive set up
- Itinerant programmes

2.8: D.Ed.Spl.Edu. (Mental Retardation)CURRICULUM

The programme course content is classified into thirteen papers and includes emphasis on practical exposure.

Paper	Subjects
01	Introduction to Disabilities
02	Human growth development & life span approach
03	Educational assessment, Teaching strategies and Material Development
04	Training adaptive skills and functional academics
05	Educational Psychology
06	Therapeutics
07	Education in the emerging Indian society and school administration
08	Persons with mental retardation and associated disabilities
09	Curricular strategies
10	Family and community
11	Inclusive Education for Children with Disabilities
12	Teaching Methodology Subjects

2.9: D.Ed.Spl.Edu. (Autism Spectrum Disorder)- D.Ed.Spl.Edu (ASD)

The Diploma course is designed to enable the trainee teacher to

- Develop an understanding of characteristics and etiology of ASD and associated conditions
- Be familiar with the process of screening and diagnosis of ASD
- Be acquainted with the stages of child growth & development and psychology of learning
- Understand the objectives of general education, and organization of special education services
- Plan and implement educational programs selecting teaching methods suitable for children with ASD
- Develop suitable educational programs for children with conditions associated with ASD
- Integrate the prescribed therapeutic programs within classroom

- Understand the needs of family and promote integration of person with ASD within family and community

2.10: D.Ed.Spl.Edu. (Autism Spectrum Disorder) CURRICULUM

The programme course content is classified into thirteen papers and includes emphasis on practical exposure.

Paper	Subjects
01	Introduction to Disabilities
02	Educational Psychology
03	Education in the emerging Indian society and school administration
04	Inclusive Education for Children with Disabilities
05	Autism Spectrum Disorders: Nature, Needs & Etiology
06	Assessment & Teaching Methods for Children with ASD
07	ASD & Associated Conditions
08	Methodology for Practicum- Development of Independent Living Skills & Teaching Learning Material
09	Therapeutics & Interventions in ASD –I
10	Therapeutics & Interventions in ASD –II
11	Curriculum & Educational Program
12	Adulthood, Family & Community Needs

03. ELIGIBILITY FOR ADMISSION

S.N	Course Name	Eligibility
01	Diploma Course in Hearing Language & Speech (DHLS)	With Physics, Chemistry, and Biology, Mathematics & Computer Science from a recognized board of Education with a minimum of 50% marks.
02	Diploma in Special Education deaf & Hard of Hearing (D.Ed.Spl.Edu.HI)	10+2 with a minimum of 50% marks from a recognized board of education or equivalent.
03	Diploma in Special Education Visual Impairment (D.Ed.Spl.Edu. VI)	10+2 with a minimum of 50% marks from a recognized board of education or equivalent.
04	Diploma in Special Education Mental Retardation (D.Ed.Spl.Edu. MR)	10+2 with a minimum of 50% marks from a recognized board of education or equivalent.
05	Diploma in Special Education Mental Retardation (D.Ed.Spl.Edu. ASD)	10+2 with a minimum of 50% marks from a recognized board of education or equivalent.

04. COURSE DURATION

S.N	Course	Duration
01	Diploma Course in Hearing Language & Speech (DHLS)	01 year
02	Diploma in Special Education (HI) D.Ed.Spl.Edu.(HI)	02 years
03	Diploma in Special Education (VI) D.Ed.Spl.Edu. (VI)	02 years
04	Diploma in Special Education (MR) D.Ed.Spl.Edu. (MR)	02 years
05	Diploma in Special Education (ASD) D.Ed.Spl.Edu. (ASD)	02 years

05. SELECTION CRITERIA

5.1: DHLS, D.Ed.S.E(HI), D.Ed.S.E.(VI), D.Ed.S.E.(ASD) & D.Ed.S.E.(MR): Selection of candidate shall be done by following RCI guideline issued by letter no. 25-20/NBER(Admission)/RCI/2016 dated 31.03.2017 on following parameters.

S.N	Particular	Weightage
1	Weightage in the qualifying Examination a. 50% to less than 60% = 50, b. 60% to less than 75% = 55, c. 75% and above = 60	60
2	Participation in Sports Activities a. International Level = 10, b. National Level=08 c. State Level=06, d. District Level=04	10
3	Applicant with Disability	10
4	Parents/Sibling of Children with Disability	05
5	Weightage, as may be determined by the Course-coordinator, to be awarded by admission committee	15
	Total	100

Calculation of weightage of 15 marks enlisted in Sr. No. 5 shall be calculated as per the Entrance examination consisting of:

- i) Written test of an objective type for 1 hours duration of 50 marks covering the following areas-
- Disability and Rehabilitation (15%)
 - English (20%)
 - Logic and reasoning (20%)
 - Physics, Chemistry, Biology/& Math (25%)
 - General knowledge (20%)

06.NUMBEROFCOURSES &SEATS

Name of Center	Courses	Number of seats
CRC, Patna	Diploma in Hearing Language Speech (DHLS)	30
	Diploma in Special Education D.Ed.Spl.Edu (Hearing Impairment)	25
	Diploma in Special Education D.Ed.Spl.Edu (Visual Impairment)	25
	Diploma in Special Education D.Ed.Spl.Edu (Mental Retardation)	25
	Diploma in Special Education D.Ed.Spl.Edu (Autism Spectrum Disorder)	25

07. ATTENDANCE

As this is a professional diploma's& certificate level programme, the students should pursue the programme of the study continuously. A minimum of 80% attendance in each of the theory and practical papers separately shall be necessary while filling the respective examination form.

08.1 MEDIUM OF INSTRUCTION OF TEACHING &EXAMINATION

The medium of instruction of teaching and examination of all courses will be in English &Hindi language.

08.2 Methodology

The methodology of the course includes, lectures, demonstration, project work, discussions, exposure visits to different schools / rehabilitation projects, participation in community meetings, medical camps and community development programmes, practice- teaching and internship in the disability intervention programmes at grassroots level.

9. SCHOLARSHIP SCHEME

The SC/ST/PH candidates may submit supporting documents related with caste / income/disability certificates at the time of admission so that CRC Patna may initiate the process of forwarding their applications for availing State/national level scholarship scheme under government norms itself to enable CRC to initiate forwarding

application for Top Class Education Scheme within prescribed time, listed in guidelines by Ministry of Social Justice and Empowerment, New Delhi.

The students with disabilities can also avail national scholarship along with course fee (up to rupees Ten thousand only may be reimbursed) form NHFDC, Faridabad under Ministry of Social Justice and Empowerment, New Delhi.

10. FEE STRUCTURE:

The fees will be charged as prescribed by centre and respective National institutes issued from time to time.

S.N	Particulars	DHLS	DEd SE HI /VI/MR/ASD
01	University registration / Examination fee	applicable to AYJNISHD	applicable to AYJNISHD /NIVH/NIEPMD
02	Admission & tuition fee annual	6100	8480
03	Library fee annual	1000	2000
04	Computer Lab & Co- curricular Activities fee annually	1500	1500
05	Educational Tour	2000	2000
06	Caution Deposit- (one time refundable after completion of success of course)	2000	2000
07	First Year Total	12,600	15980
08	Second Year tuition fee	NA	12320
09	Grand Total	12600*	28300*

Note: *Fees is to be approved from the competent authority.

As per direction of RCI, New Delhi the candidate once admitted shall not allowed to exchanged or replaced any circumstances. ***If the candidate still desires to leave the programme for any reason/s, the total fee and deposits paid by the candidate will not be refunded or readjusted under any circumstances.***

11. Application form to be submitted

The dully filled application form super-scribed, Application for admission in course should reach/submitted latest by **20.05.2016uptill 5.30 p.m.**(No postal delay shall be entertained) at the following address:

**The Officer I/c
Composite Regional Centre for Persons with Disabilities,
Deptt.of Empowerment of Persons with Disabilities, Ministry of Social Justice &
Empowerment, Govt. of India
Red Cross Bhawan, North Gandhi Maidan,
Patna 800 001, India**

Composite Regional Centre for persons with Disabilities(CRC)

(Dept. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, Govt. of India)

Red Cross Bhawan, North Gandhi Maidan, Patna – 800 001

Tele Fax 0612-2219333, Email: crcpatna@rediffmail.com, Website:www.crcpatna.com

Academic Session 2017-18

Self-attested
colour Photo
graph of
applicant

APPLICATION FOR THE COURSE: _____

1- Name of the applicant: _____

2- Name of the Parent / Guardian: _____

3- Date of Birth(dd/mm/yy)_____Age in years & months (01.04.2017)_____

4- Gender: Male/Female / Other_____ Marital Status:_____

5- Nationality:_____ Domicile(Bihar/Other):_____

6- Category: Gen OBC EBC SCST PWDs
If yes attached certificate

7- Annual Family Income (from all sources):

8- Address for :

	Correspondence	Permanent
District		
State		
Pin Code		
Tel. No.		
Email ID		

9- Details of examinations passed: (Attached all certificates/ Marks statement)

SN	Name of the exam Passed	Name of the Board/University	Year of Passing	Total Marks	Marks obtained	% obtained	Subjects
1	SSC/X th Std.						
2	HSC/XII Std.						
3	Any other						

10- Participation(International Level/National Level/State Level/District Level)
in Sports Activities,If yes attached certificate (No. dated:)

11- Parents / Sibling of Children with Disability, if yes attached supporting documents.
(No. dated:)

12-Dependant of freedom fighter, if yes attached supporting certificate.
(No. dated:)

Declaration:

I hereby declare that all the statements made by me in this application, to the best of my/our knowledge, are true, complete and correct. If found incorrect or false my candidature/admission may be treated as cancelled at any stage.

Applicant's Signature: _____ Parent/Guardian's Signature:_____

Note: Self attested copies of caste, domicile and Income certificates, mark sheet etc should be enclosed with the application form.

Signature of CRC, Patna Staff

Composite Regional Centre for Persons with Disabilities

(Deptt. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, GOI)
Indian Red Cross Building, North Gandhi Maidan, Patna -800 001

ADMIT CARD (CET 2017)

(to be filled by students)

a). Student Name: _____

b). Father's Name: _____

c). Course Name: _____

d). Date of Birth: _____ Sex: _____

Affix
passport
size self
attested
colour
photograph

(Signature of Candidate)

(sign and return with application form)

(Signature of Exam Invigilator)

(to be signed in the examination hall)

FOR OFFICE USE ONLY

Date of Examination: _____

Exam Centre: CRC PATNA

E). Serial Number _____

F). Roll Number: _____

Signature of Admission Coordinator

Signature of In charge CRC Patna

Composite Regional Centre for Persons with Disabilities

(Deptt. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, GOI)
Indian Red Cross Building, North Gandhi Maidan, Patna -800 001

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FOR OFFICE USE ONLY

Date of Examination: _____

Exam Centre: CRC PATNA

E). Serial Number _____

F). Roll Number: _____

Signature of Admission Coordinator

Signature of In charge CRC Patna

COMPOSITE REGIONAL CENTRE FOR PERSONS WITH DISABILITIES, PATNA

INSTRUCTION FOR EXAMINATION

01. The admit card must be shown to the Officer supervising the Examination.
02. A candidate without the valid admits card shall be debarred from taking the examination.
03. This card should be preserved till the admission is over.
04. No traveling expenses will be paid for the journey for appearing in the Entrance Examination.
05. Violation of instruction and adoption of any unfair means in the examination hall shall render a candidate liable for cancellation of his/her script and forfeiture of his/her claims for admission. Decision of the Officer Incharge of the Examination centre shall be final.
06. No Candidate shall be allowed or admitted to the Examination hall half an hour after the commencement of the examination. So also, no candidate will be permitted to leave the Examination Hall till the expiry of at least one and half an hour after the question paper has been given out.
07. No candidate without the permission of the invigilator shall leave his/her seat in the middle of the Examination.
08. Strict silence should be maintained in the examination hall. Any candidate found guilty of disorderly or improper behavior will be liable to expulsion from the examination hall.
09. Candidates are strictly prohibited from smoking in the examination hall.
10. Candidates should sign when required to do so by the invigilator.
11. Candidates are prohibited from writing their names on any part of the answer book. They should write their Roll Number both in the question booklet as well as in the answer booklet.
12. Except marking on the appropriate place in the answer column nothing else should be written on the book. Rough work may be carried out on the blank pages provided for the purpose.
13. No sheet should be detached from the book. The Book should be returned intact at the end of the examination.
14. Candidates should not leave the hall without handing over their answer books to the invigilator.
15. Candidates appearing at Entrance Examination of the institute are under the disciplinary control of the Invigilator and are required to obey his/her instruction.
16. Use of Cell phone during the examination is strictly prohibited.

COMPOSITE REGIONAL CENTRE FOR PERSONS WITH DISABILITIES, PATNA

INSTRUCTION FOR EXAMINATION

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16. Use of Cell phone during the examination is strictly prohibited.

Fill-up the complete correspondence address, mobile no.& pin code for Receiving of Admit Card-

To,

ACKNOWLEDGEMENT

Composite Regional Centre for persons with Disabilities(CRC)

(Deptt. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, GOI)

Red Cross Bhawan, North Gandhi Maidan, Patna – 800 001

Tele Fax 0612-2219333, Email: crcpatna@rediffmail.com, Website:www.crcpatna.com

Received Application Serial No. _____ Name _____

for admission to (Name of the Course): _____ for the academic session 2017-18.

Receiver's Signature with Date