

Webinar Report

Topic- “Communication options in teaching children with hearing impairment”.

Date:-11/05/2021

Patron:-

Dr. A.Equebal

Director of NILD, Kolkata

Guest speaker:-

Dr. Indranil Chatterjee.

Dept. of Speech Language and Hearing Sciences

AYJNISHD, RC,Kolkata.

MSIE, Govt of India

Co-Ordinator:-

Ajay Kumar

Speech and Language Therapist

Composite Regional Centre, Patna

COMPOSITE REGIONAL CENTER, PATNA
Presents Webinar On

“Communication options in teaching children with hearing impairment”



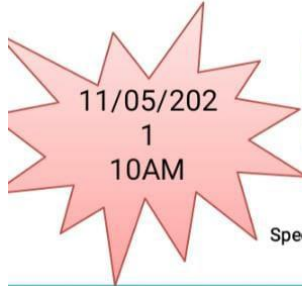
Patron
Dr. A. Equebal Director, NILD ,Kolkata



SPEAKER
Mr. Indranil Chatterjee
Lecturer in Speech & Hearing,
AJNISHD,RC
,KOLKATA



KEY ADDRESS
Ms. Priyadarshini
Officer-incharge
CRC, Patna



Coordinator
Ajay Kumar
Speech Language Pathologist



Vote of thanks
Ambreen Fatma
Occupational Therapist



Technical Support
Suvendu Koley
Special Educator

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Organized by:

समेकित क्षेत्रीय कौशल विकास,
पुनर्वास एवं दिव्यांगजन सशक्तिकरण केन्द्र
Composite Regional Centre for Skill Development,
Rehabilitation & Empowerment of Persons with Disabilities
(दिव्यांगजन सशक्तिकरण विभाग, सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार)
(Dept. of Empowerment of Persons with Disabilities (Dteyyangjan), Ministry of Social Justice & Empowerment, Govt. of India)
शेखपुरा (पुराना धर्मशाला), आई.जी.आई.एम.एस. नर्सिंग कॉलेज के पास, पटना - 800014
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Participants (47)

1) **Minimize background noises**

2) **Use face-to-face communication**

3) **Rephrase a misheard statement rather than just repeating it.**

4) **Summarize components of a statement rather than responding, "huh?"**

What did you think of the meal? → Tell me about the food.

I heard you say something about _____ but missed _____

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Participants (46)

General Outcome 4: Enhance clarity and artistry of communication.
Activity: Process Writing (Signing)

Description

- Preparatory work (ideas, planning, brainstorming)
- First draft (rough)
- Feedback (response from peers/teacher)
- Revising (content, style, form)
- Feedback (peers/teacher)
- Editing (proofreading, spelling, punctuation, choice of words)
- Publication (sharing)
- Evaluation (grading)

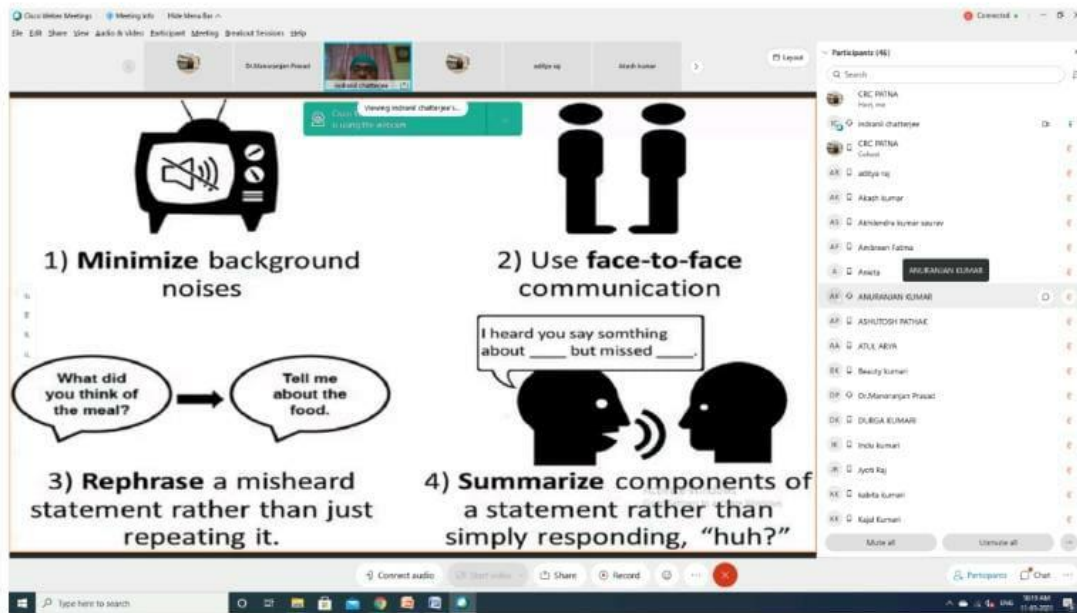
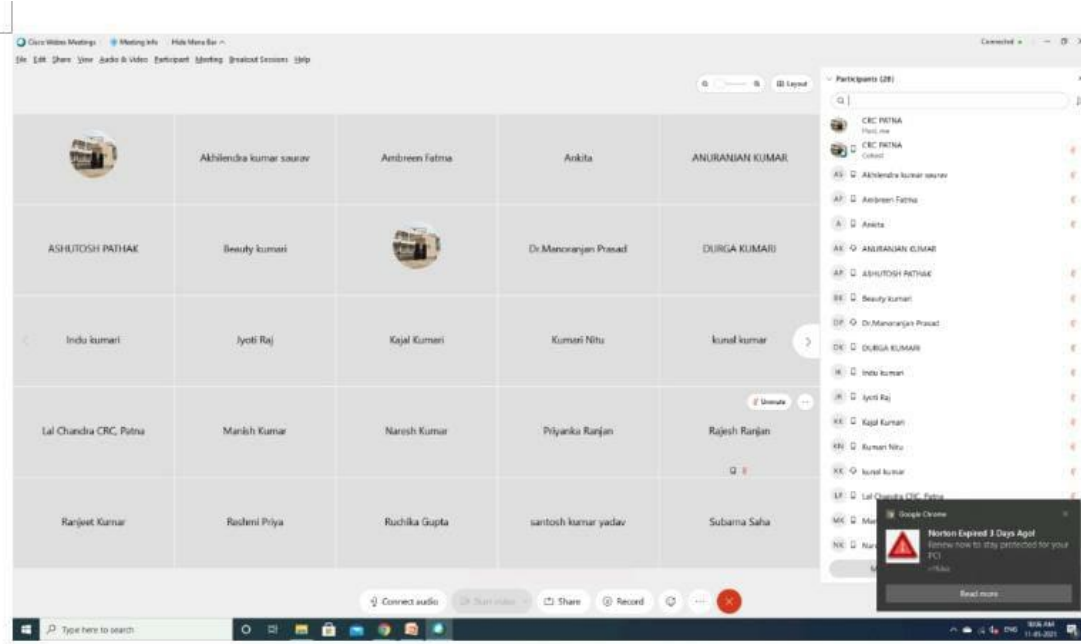
Adaptations for Deaf Students

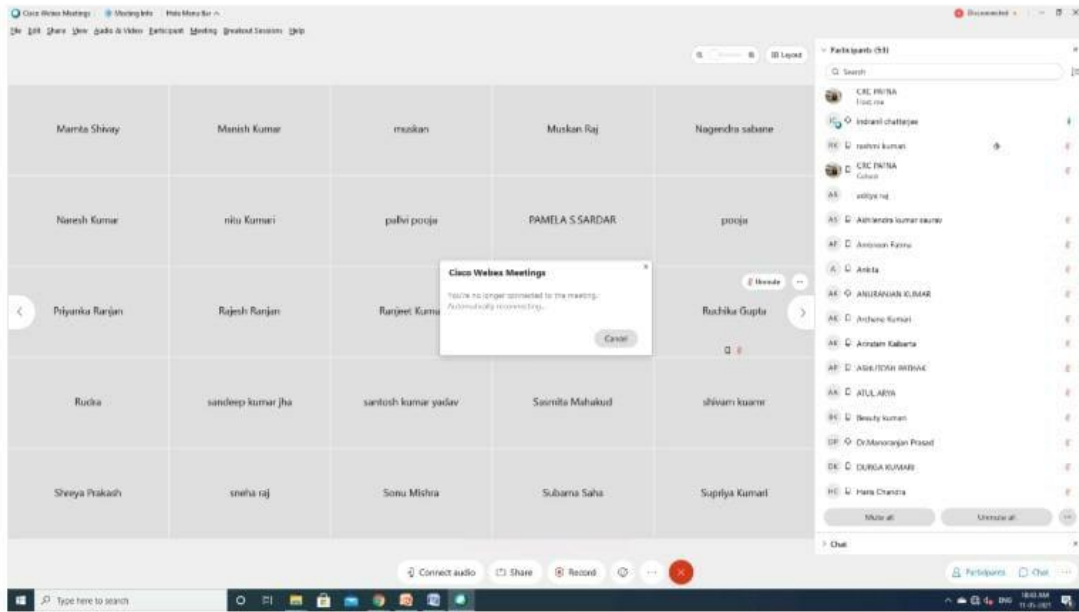
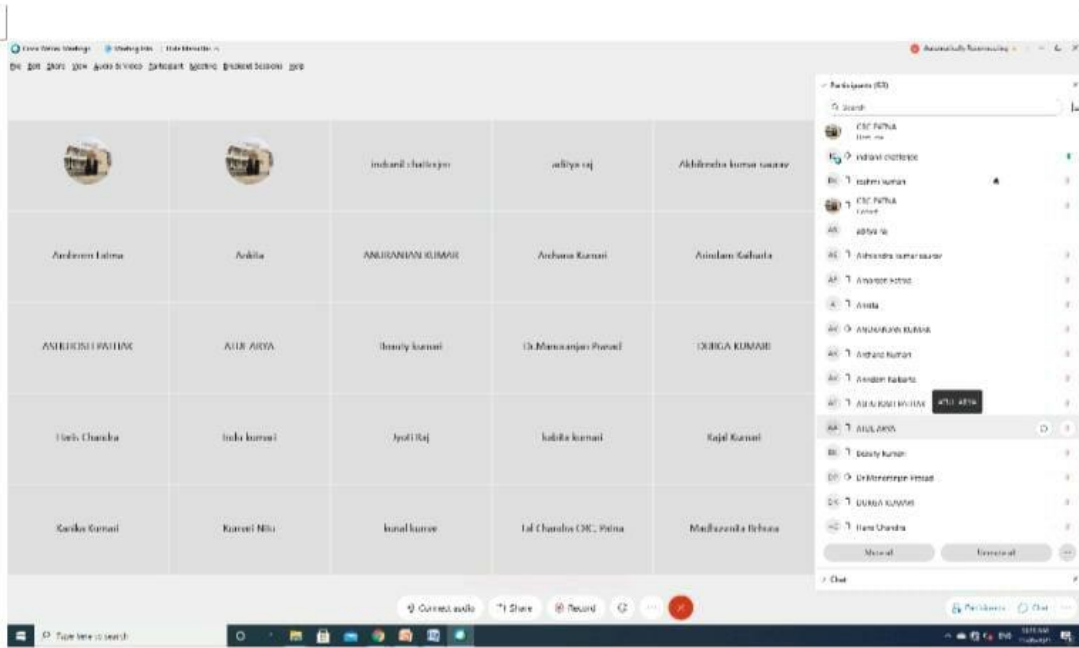
- Introduce Process Signing to produce texts in sign language (add language to their thoughts)
- Combine process signing and process writing to produce texts in two versions (written and signed)
- First draft can be written, drawn, or signed
- Connect print to pictures or signs
- Each version has a "published" form (print or video)

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Participants (25)

Viewing individual chat for...

Social Cognition

Written Language Processing (Reading and Writing)

Spoken Language Processing (Listening and Speaking)

Pragmatics

Social Interaction

Participants list:

- CXC INTNA
- Indrani chatterjee
- rishini kumar
- CXC INTNA
- Ashwani Kumar
- Ashwani Kumar
- Ashwani Kumar
- Ashwani Kumar
- Anika
- ANUSAPUAN KUSABE
- ASHUTOSH PATHAK
- ATUL ARORA
- Bhaskar Kumar
- Dr. Manoj Kumar Prasad
- DURGA KUMARI
- Hari Chandra
- Indu Kumar
- Jyoti Raj

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Participants (25)

Viewing individual chat for...

Sign languages in Society

Routine
Warm up activity
Foundation activity
Main activity

Communication
What is the communication style?
Minimal language
Visual aids

Music with Deaf Students

Areas of learning
Inclusion
Relationship between movement & language
Executive functions
Proprioception & motor skills

Things to consider
Duration of the activity
Singing
Using instruments

- Use of signs in hearing communities: On occasion, where the prevalence of deaf people is high enough, a deaf sign language has been taken up by an entire local community.
- Sign language and children > Sign language is becoming a popular teaching style among hearing parents for young hearing children.

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