

क्षेत्रीय विकलांग संयोजित पुनर्वास केन्द्र
(विकलांगजन सशक्तिकरण विभाग, सामाजिक न्याय और अधिकारिता मंत्रालय)
(भारत सरकार)
रेडक्रास भवन, उत्तर गांधी मैदान, पटना-800 001

COMPOSITE REGIONAL CENTRE FOR PERSONS WITH DISABILITIES
(Under Department of Empowerment of Persons with Disabilities , Ministry of Social Justice & Empowerment) (Government of India)
Red Cross Building, North Gandhi Maidan, Patna -800 001
Phone: 0612 2219333/ 2219400, Email: crccpatna@rediffmail.com
Website: www.crcpatna.com

DIPLOMA IN SPECIAL EDUCATION (HEARING89 IMPAIRMENT)
ACADEMIC SESSION: 2015-2017
NORMS & GUIDELINES



Under Administrative Control
National Institute for the Orthopedically
Handicapped, Kolkata



Recognized by
Rehabilitation Council of India,
New Delhi

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Date: 1.6.2015

FOREWORD

Dear Learner,

It gives me immense pleasure to welcome you to Diploma in Rehabilitation Therapy, Diploma in hearing Language & Speech, Certificate Course in Orthotics & Prosthetics, Diploma in Special Education (Deaf & Hard of Hearing) & Diploma in Special Education (Visual Impairment) programme which are being offered by Composite Regional Centre for Persons with Disabilities (CRC), Patna, which are recognized with recognition to Rehabilitation Council of India, Govt. of India, New Delhi.

The said programme are being started with the overall objective to prepare a suitable manpower in the field of rehabilitation, who can provide the basic rehabilitation services to the persons with disabilities at the periphery which is very much lacking at the present, as well as act as a first level referral point for the grass-root level to generate Speech and Hearing assistance, Rehabilitation Technician and CPO professional who can take up routine assessment and therapeutic management programmes for various persons with disabilities at village, taluka and town levels and work under the guidance of expert professionals in the field.

The above mentioned programmes are our collaborative efforts and I am well sure that these programs will not only help in catering the need of trained manpower and emphasis on community oriented services with the development of required manpower but also provide an ample opportunity for employment avenues both in organized sector & self employment for you.

I wish you all good luck.

(Officer I/C)

COMPOSITE REGIONAL CENTRE FOR PERSONS WITH DISABILITIES, PATNA

IMPORTANT DATES

S.N	Particulars	Date
01	Last Date to receive the filled in application form	30 th June 2015
02	Issue/dispatch of Admit card	2 nd July 2015
03	Common Entrance Examination	14 th July 2015
04	Declaration of result	20 th July 2015
05	Counseling	21 st & 22 nd July 2015
06	Admission	23 rd till 29 th July 2015
07	Commencement of classes	1 st August 2015

COST OF PROSPECTUS CUM APPLICATION FORM

S.N	Category	Payment (by cash)	Mode of payment (by post)
1	General/OBC	300	Prospectus & application form can be obtained/downloaded from www.crcpatna.com or from above mentioned address by payment of Rs.300/- in cash (Gen & OBC) and Rs.250/- (SC/ST/PH) or via post by DD of Rs.350/- (Gen & OBC) and Rs.300/- for (SC/ST/PH) in favour of Director CRC Patna payable at Patna..
2	SC/ST/PH	250	

Contact for Detailed information:

The Officer I/c

Composite Regional Centre for the Persons with Disabilities
Ministry of Social Justice & Empowerment, Govt. of India
Red Cross Bhawan, North Gandhi Maidan, Patna 800 001, India
Email: crcpatna@rediffmail.com
Website: www.crcpatna.com
Phone: 0612- 2219333

DISCLAIMER

in The information in this Prospectus is only for the immediate use of the candidates and does not constitute a legal document. While all efforts have been made to make the information available here as authentic as possible, we are not responsible for any inadvertent error or inaccuracy that may have crept in.

1. THE INSTITUTE

1.1 NATIONAL INSTITUTE FOR THE ORTHOPEDICALLY HANDICAPPED, KOLKATA

National Institute for the Orthopedically Handicapped (NIOH) is established as an institution of national importance dedicated to bring out tangible improvements in the quality of lives of persons with locomotor disabilities, by the Ministry of Social Justice & Empowerment, Govt. of India in 1978. NIOH is a premier human resource development, research and quality rehabilitation services autonomous institution in Kolkata, India. The Institute has three regional centers located at Dehradun, Ranchi and Aizawl and one CRC at Patna.

1.2 COMPOSITE REGIONAL CENTRE FOR PERSONS WITH DISABILITIES, PATNA

The Composite Regional Centre for Persons with Disabilities (CRC), Patna, was established on 27th February 2009 under the Ministry of Social justice & Empowerment, Govt. of India. Since its inception till 31st March 2015 at CRC Patna we have trained 93 professional and personnel through 3 different long-term programmes 2,324 personnel by conducting short term training programmes, parents empowerment programmes & by organizing sensitization cum awareness camps. Different Aids & Appliances were distributed to 5,657 persons with disabilities through ADIP Scheme & 75,888 beneficiaries availed rehabilitative and therapeutic services at the centre. Altogether there are 83,962 beneficiaries who availed different types of services through this centre. CRC Patna has a team of highly qualified experts and specialists of various disciplines who are engaged not only in these HRD activities but also in the research and development programmes, creation of service models, some of which are in collaboration with national organizations.

The prime objective of CRC Patna is to meet the emerging need for trained human service professionals and provide quality comprehensive rehabilitation services to persons with disabilities under one roof. It is a rehabilitation centre of national stature today and progressing towards building capacities to empower persons with disabilities, IBR & CBR programmes have been the major focus of the center. Government of Bihar allotted the 3.31 acres national land, where the CRC will locate. Presently CRC is functioning in the rented building of Red Cross Bhawan, North Gandhi Maidan, Patna.

Based on the current developments and trends in the field, the CRC strives to organize new programmes, expand the existing programmes and innovate through reaching the unreached. Since its inception the CRC is immensely involved in providing patient care services for all type of disabilities, facilitating the disability certification, IBR & CBR, conducting CREs, Workshops, Seminars and need based training programmes. Among many projects undertaken by CRC, Patna, there are important projects of Ministry of Social justice & Empowerment mainly: ADIP Scheme camps, Monitoring of Grantees NGOs & Monitoring of Japanese Encephalitis//Acute Encephalitis Syndrome (AES) in Bihar is in progress. The Center focuses on quality in every aspect of its functioning to bring equality and dignity in the lives of persons with disabilities through a comprehensive rehabilitation team approach.

2.0: THE ACADEMIC PROGRAMME

The following long-term training programs are being offered at our training center for the academic year 2015-16.

2.1: DIPLOMA IN REHABILITATION THERAPY (DRT)

Diploma in Rehabilitation Therapy, has been started with the overall objective to prepare a suitable manpower in the field of disability rehabilitation, who can provide the rehabilitation therapy at the district level, as well as act as a first level referral point for the grass-root level. In addition it can also take care of the training programmes of Rehabilitation professionals, care giver, school teachers at the district level.

Since the student has to be imparted knowledge about the various common disabilities viz Locomotor, Speech, Hearing, Visual, Mental retardation, Learning and Multiple disabilities, it may be necessary at the operational level to involve a number of institutes dealing with the respective disability groups, especially, in terms of practical training and internship. Therefore, the course curriculum has been framed in modular form.

2.2: DRT CURRICULUM

The programme course content is classified into four core modules with three course papers in each module during the two years of course duration. The course is unique because of practical exposure for the candidates. The course details are mentioned below:

Sl. No	Particulars	Paper
Module 01	Core Paper	1. Human body & human development 2. Psychology, sociology & counseling 3. Disability & rehabilitation
Module 02	Locomotor Disability	4. Introduction to disability 5. Physical agents & exercise therapy 6. Therapeutic activities, functional training aid & appliances.
Module 03	Hearing, Speech & Visual Impairments	7. Audiology & Aural rehabilitation 8. Language & Speech 9. Visual Impairments & Rehabilitation
Module 04	Mental Retardation, Learning Disability & Multiple Disability	10. Rehabilitation of persons with mental Retardation 11. Rehabilitation therapy in cerebral palsy & Other neurological conditions-I 12. Rehabilitation therapy in cerebral palsy & Other neurological conditions-II

2.3: DIPLOMA COURSE IN HEARING LANGUAGE & SPEECH (DHLS)

DHLS programme is designed to generate manpower that will cater to the need of individuals with communication disorders at the grass – root level. In this programmes the students are trained to identify individuals with communication disorders and make appropriate referrals for further diagnosis. The students are also trained to supervise the caregivers in followings the guidelines given by the professionals for rehabilitation. In order to be able to carry out early identification and basic rehabilitation of individuals with hearing impairment extensive practical is given to supplement the theoretical knowledge that is imparted. They will be ideally suited to work at rural health centre, DDRC, SSA special schools for spastics, schools for the mentally retarded and school for the deaf. Pass out students shall be designated as “Speech and Hearing Assistants.

2.4: DHLS CURRICULUM

The programme course content is classified into six papers and includes great practical exposure for the candidates

Paper	Subjects
01	Introduction to Audiology
02	Introduction to Speech & Language Pathology
03	Basic Medical Sciences related to Speech & Hearing
04	Psychology
05	Community Based Rehabilitation
06	Education for Children with Special needs

2.5: CERTIFICATE COURSE IN PROSTHETICS & ORTHOTICS (CPO)

The main purpose of this course is to train the students for assembly and fitting of Orthopedic appliances, artificial limbs and other rehabilitation aids under supervision of Prosthetics & Orthotics (Category professional).

2.6: CPO CURRICULUM

The programme involves of 04 theory papers and 02 practical and field placements. The course content is as follows.

S.N	Subjects
01	Basic Clinical Science: (a) Anatomy (b) Physiology (C) Physical Medicine & Rehabilitation (d) Surgery / Orthopedics
02	Workshop Practice, Machines and Tools Material
03	Orthotics (Lower, Upper & Spinal)
04	Prosthetics (Lower & Upper)

2.7: Diploma in Special Education (Deaf & Hard of Hearing) – D.Ed. Spl. Edu. (DHH)

The Diploma Course in Special Education aims to develop professionals for special education within a broad framework of education in the current millennium. The course will enable pre-service teachers to acquire knowledge, develop competencies and practice skills to impart education to Deaf & Hard of Hearing children. The general objective of the course is to prepare special teachers at pre-Primary (Nursery, Kindergarten etc.) and primary (I to IV – lower primary and V to VII – upper primary) levels to serve in the following settings:

- Special schools
- Integrated \ Inclusive setup
- Itinerant programmes

2.8: D.Ed. Spl. Edu. (DHH) CURRICULUM

The programme course content is classified into twelve papers and includes emphasis on practical exposure.

Paper	Subjects
01	Introduction to disabilities
02	Psychology and Child
03	Education in emerging Indian society
04	Planning and management of special & Inclusive education
05	Education of Children Deaf & Hard of Hearing
06	Language and communication
07	Fundamentals of hearing, deafness & audiological management
08	Fundamentals of speech and speech teaching
09	Curricular Strategies & Adaptations of lessons for children Deaf and Hard of Hearing
10	Family, Community and the child Deaf & Hard of Hearing
11	Content and Methodology of Teaching Science & mathematics
12	Content and Methodology of Teaching Social Science

2.9: Diploma in Special Education (Visual Impairment) – D.Ed. Spl. Edu. (VI)

The Diploma Course in Special Education aims to develop professionals for special education within a broad framework of education in the current millennium. The course will enable pre-service teachers to acquire knowledge, develop competencies and practice skills to impart education to low vision & Visually challenged children. The general objective of the course is to prepare special teachers at pre-Primary (Nursery, Kindergarten etc.) and primary (I to IV – lower primary and V to VII – upper primary) levels to serve in the following settings:

- Special schools
- Integrated \ Inclusive setup
- Itinerant programmes

2.10: D.Ed. Special Education (VI) CURRICULUM

The programme course content is classified into thirteen papers and includes emphasis on practical exposure.

Paper	Subjects
01	Introduction to Disabilities
02	Implications of Visual Impairment
03	Teaching of Plus curriculum activities
04	Teaching Social Studies - Content-cum-Methodology
05	Educational Psychology

06	Education of Children with Low Vision
07	General Science Content-cum- Methodology
08	Education in the Emerging Indian Society
09	Education of Visually Impaired Children with additional Disabilities
10	State Language and English – Content-cum-Methodology
11	Planning and Management of Education for Children with Disabilities
12	Integrated and Inclusive Education
13	Teaching of Mathematics for Visually Impaired Children – Content-cum-Methodology

03. ELIGIBILITY FOR ADMISSION

S.N	Course Name	Eligibility
01	Diploma in Rehabilitation Therapy	10+2 (PCB) with a minimum of 50% marks from a recognized board of education or equivalent.
02	Diploma Course in Hearing Language & Speech	10+2 (PCB) pass or its equivalent passes with Physics, Chemistry, and Biology & Mathematics from a recognized board of Education.
03	Certificate in Prosthetics & Orthotics	Certificate from I.T.I. in any of the trades of fitter / carpenter / leather. Or 10 th class pass and two years of practical experience in a recognized P&O Centre under a P&O Professional.
04	Diploma in Special Education deaf & Hard of Hearing (DEd Spl Edu DHH)	10+2 with a minimum of 50% marks from a recognized board of education or equivalent.
05	Diploma in Special Education Visual Impairment (DEd Spl Edu VI)	10+2 with a minimum of 50% marks from a recognized board of education or equivalent.
	Age for all courses	A minimum of 17 years at the time of applying for admission form for diploma courses and 15 years for certificate courses. However, preference will be given to those below 30 years for Diploma & 35 years for Degree.

04. COURSE DURATION

S.N	Course	Duration
01	Diploma in Rehabilitation Therapy (DRT)	02 years and 6 months internship
02	Diploma Course in Hearing Language & Speech (DHLS)	. 01 year
03	Certificate course in Prosthetics & Orthotics (CPO)	01 year
04	Diploma in Special Education (DHH) DEd Spl Edu (DHH)	02 years
05	Diploma in Special Education (VI) DEd Spl Edu (VI)	02 years

05. INTERNSHIP

Every candidate admitted to Diploma Course in Rehabilitation Therapy (DRT), after passing successfully in all the theory and practical papers the candidates shall undergo a compulsorily internship of six (06) months duration.

06. SELECTION CRITERIA

6.1: D.R.T, D.H.L.S, D.Ed. (DHH) & D.Ed. (VI) : Admissions will be based on purely merit basis by an entrance examination consisting of:

i) Written test of an objective type for 2 hours duration of 100 marks covering the following areas-

- a) Disability and Rehabilitation (15%)
- b) English (20%)
- c) Logic and reasoning (20%)
- d) Physics, Chemistry, Biology/& Math (25%)
- e) General knowledge (20%)

6.2: CPO: Candidates shall be selected on purely merit basis based on personal interview with group discussions.

07. NUMBER OF COURSES & SEATS

Name of Centers	Courses	Number of seats#
CRC Patna	Diploma in Rehabilitation Therapy (DRT)	25
	Diploma in Hearing Language Speech (DHLS)	25
	Certificate in Prosthetics & Orthotics (CPO)	25
	Diploma in Special Education (DHH) DEd Spl Edu (DHH)	25
	Diploma in Special Education (VI) DEd Spl Edu (VI)	25

08. ATTENDANCE

As this is a professional Degree, diploma's & certificate level programme, the students should pursue the programme of the study continuously. A minimum of 80% attendance in each of the theory and practical papers separately shall be necessary before taking the respective examination. However, a relaxation of 10% attendance or as per the existing rule of the University will be condoned on medical grounds.

09. MEDIUM OF INSTRUCTION OF TEACHING & EXAMINATION

The medium of instruction of teaching and examination of all courses will be in English & Hindi language.

10. SCHOLARSHIP SCHEME

The SC/ST/PH candidates may submit supporting documents related with caste / income/disability certificates at the time of admission so that CRC Patna may initiate the process of forwarding their applications for availing State/national level scholarship scheme under government norms itself to enable CRC to initiate forwarding application for Top Class Education Scheme within prescribed time, listed in guidelines by Ministry of Social Justice and Empowerment, New Delhi.

The students with disabilities can also avail national scholarship along with course fee (up to rupees Ten thousand only may be reimbursed) from NHFDC, Faridabad under Ministry of Social Justice and Empowerment, New Delhi.

11. FEE STRUCTURE:

The fees will be charged as prescribed by centre and respective national institutes/University issued from time to time.

S.N	Particulars	DRT	DHLS	CPO	DEd SE (DHH) /(VI)
01	University registration / Examination fee	applicable to NIOH	applicable to NIHH	applicable to NIOH	applicable to NIHH/NIVH
02	Admission & tuition fee annual	4000	5000	2500	7000
03	Library fee annual	2000	1000	500	2000
04	Computer Lab & Co- curricular Activities	1500	1500	1000	1500
05	Educational Tour	2000	2000	1000	2000
06	Caution Deposit- (one time refundable)	2000	2000	1000	2000
07	First Year Total	11,500	11,500	6000	14,500
08	Second Year tuition fee	6000	NA	NA	10,500
09	Grand Total	17,500	11,500	6000	25,000

The candidate once admitted in the programme will not be allowed to leave the programme under any circumstances. ***If the candidate still desires to leave the programme for any reason/s, the total fee and deposits paid by the candidate will not be refunded or readjusted under any circumstances.***

12. Application form to be submitted

The dully filled application form super-scribed, Application for admission in course should reach/submitted latest by 30/06/2015 at the following address:
:

The Officer I/c
Composite Regional Centre for Persons with Disabilities,
Under the Ministry of Social Justice & Empowerment, Govt. of India
Red Cross Bhawan, North Gandhi Maidan,
Patna 800 001, India

CRC/PAT/ADMISSION: 2015

SERIAL NO: _____

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APPLICATION FORM FOR CET EXAMINATION 2015

(TO BE FILLED BY THE CANDIDATES OWN HANDWRITING IN CAPITAL LETTERS ONLY)

THE APPLICATION FORM SHOULD BE SUBMITTED ON
OR BEFORE 30.06.2015

Affix passport
size self
attested color
photograph

DEMAND DRAFT DETAILS

Bank Name:
DD Number: DD Date: DD Amount:

1	COURSE APPLIED FOR	
2	NAME OF THE CANDIDATE (in block letters as given in 10 th Mark sheet)	
3	FATHER'S NAME	
4	MOTHER'S NAME	
5	DATE OF BIRTH (Day-Month-Year)	
6	GENDER	
7	CATEGORY	
8	POSTAL ADDRESS (Street / City, State, Country Pin Code, Contact numbers and Email)	
9	PERMANENT ADDRESS Street / City, State, Country Pin Code, Contact numbers and Email)	

11. Details of Educational Qualification (from 10th in chronological order):

Name of the Degree	Name of the School/Board	Year of Passing	Subjects	% of marks	Medium

12. Working Experience if any

Name & address of the organization	From	To	Nature of duties and responsibilities

13. Have you worked with persons with disabilities? If yes please give details:

14. State in your own handwriting “Why do you want to join diploma/ Certificate programme in disability rehabilitation?”

- (In one page, separate sheet to be attached).

15. Please check whether the following documents are attached with the application:

- Demand draft as applicable in favour Director, CRC.
- Attested copy of all educational certificate,
- Attested copy of Proof of date of birth certificate (10th /Birth Certificate)
- Attested copy of conduct/ college leaving certificate.
- Category certificate as applicable.

DECLARATION

I hereby declare that all the information furnished in the application form is true to the best of my knowledge and belief. I have read the prospectus and am satisfied myself that I fulfill all the eligibility requirements prescribed. In the event of being found ineligible even at a later date, I understand that I will be denied the opportunity to appear in the entrance exam and if admitted, I will be removed from the programme. I promise to abide by the rules and discipline and norms of the Institute and University, during the study.

Place:

Date:

SIGNATURE OF APPLICANT

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ADMIT CARD (CEE 2015)

(to be filled by students)

- a). Student Name: _____
b). Father's Name: _____
c). Programme title: _____
d). Age: _____ Sex: _____

Affix
passport
size self
attested
color
photograph

(Signature of Candidate)

(sign and return with application form)

(Signature of Exam Invigilator)

(to be signed in the examination hall)

FOR OFFICE USE ONLY

Date of Examination: 14.07.2015 Time: 11am-01pm
PATNA

Exam Centre: CRC

E). Serial Number _____

F). Roll Number: _____

Signature of Academic Coordinator

Signature of In charge CRC Patna

COMPOSITE REGIONAL CENTRE FOR PERSONS WITH DISABILITIES, PATNA

INSTRUCTION FOR EXAMINATION

01. The admit card must be shown to the Officer supervising the Examination.
02. A candidate without the valid admits card shall be debarred from taking the examination.
03. This card should be preserved till the admission is over.
04. No traveling expenses will be paid for the journey for appearing in the Entrance Examination.
05. Violation of instruction and adoption of any unfair means in the examination hall shall render a candidate liable for cancellation of his/her script and forfeiture of his/her claims for admission. Decision of the Officer In charge of the Examination centre shall be final.
06. No Candidate shall be allowed or admitted to the Examination hall half an hour after the commencement of the examination. So also, no candidate will be permitted to leave the Examination Hall till the expiry of at least one and half an hour after the question paper has been given out.
07. No candidate without the permission of the invigilator shall leave his/her seat in the middle of the Examination.
08. Strict silence should be maintained in the examination hall. Any candidate found guilty of disorderly or improper behavior will be liable to expulsion from the examination hall.
09. Candidates are strictly prohibited from smoking in the examination hall.
10. Candidates should sign when required to do so by the invigilator.
11. Candidates are prohibited from writing their names on any part of the answer book. They should write their Roll Number both in the question booklet as well as in the answer booklet.
12. Except marking on the appropriate place in the answer column nothing else should be written on the book. Rough work may be carried out on the blank pages provided for the purpose.
13. No sheet should be detached from the book. The Book should be returned intact at the end of the examination.
14. Candidates should not leave the hall without handing over their answer books to the invigilator.
15. Candidates appearing at Entrance Examination of the institute are under the disciplinary control of the Invigilator and are required to obey his/her instruction.
16. Use of Cell phone during the examination is strictly prohibited.