

**समेकित क्षेत्रीय कौशल विकास,  
पुनर्वास एवं दिव्यांगजन सशक्तिकरण केन्द्र**  
**Composite Regional Centre for Skill Development,  
Rehabilitation & Empowerment of Persons with Disabilities**  
(दिव्यांगजन सशक्तिकरण विभाग, सामाजिक न्याय और अधिकारिता मंत्रालय, भारत सरकार)  
(Dept. of Empowerment of Persons with Disabilities (Divyangjan), Ministry of Social Justice & Empowerment, Govt. of India)  
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**SHORT TERM TRAINING PROGRAMME (STTP) WEBINAR AS APPROVED BY RCI, NEW DELHI FOR THE SESSION 2021-22**

**Continue Rehabilitation Education (CRE) Programme**

S. No.	Title	Content	Target Group	No. of Days	Date	Programme coordinator	Reg. Link	Status	No of Participant
01	Learning Disability	Learning Disability and its Differential Diagnosis	Special Educators Psychologists Occupational Therapist Social worker speech language pathologist	2	21 <sup>st</sup> & 22 <sup>nd</sup> October, 2021	Mr. Ajay Kumar	<a href="https://docs.google.com/forms/d/e/1FAIpQLSeMvXYS3rCM8SMmgW42aI9Mti7BrjeYf8MCutaDC_c51Qt1_g/viiewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSeMvXYS3rCM8SMmgW42aI9Mti7BrjeYf8MCutaDC_c51Qt1_g/viiewform?usp=sf_link</a>		
02	Vocational assessment, Job analysis, job identification and job selection	Techniques of vocational assessment, process and methods of job analysis and job selection. Need & process of job identification	All Rehab Professionals	2	16 <sup>th</sup> & 17 <sup>th</sup> November, 2021	Mr. Arindam Kaibartta			
03	Role of Play in Early Childhood in Developmental Disabilities	Understanding Role of play and Plan the play activities of early childhood for Developmental Disabilities	Special Educators, Therapists, Social Workers, Psychologists	2	21 <sup>st</sup> & 22 <sup>nd</sup> December, 2021	Mr. Vinod Kumar			

04	Strategies for Sensorimotor development in young children with special needs	Rationale, sensori-motor development Stages and strategies	Special Education teachers	2	10 <sup>th</sup> & 11 <sup>th</sup> January, 2022	Ms. Ambreen Fatma & Ms. Priyadarshini			
05	Oralism as the option in Early Intervention & Development of Receptive & Expressive language	i. Typical ages and stages of language & Communication skills ii. Critical Period in language & Communication skill. iii. How to manage IEP in a group vi. Interpretation of Reports and plan programmes based on reports.	Speech and Language Therapists, Special Educators and Teachers working in Early Intervention Therapy.	2	8 <sup>th</sup> & 9 <sup>th</sup> February, 2022	Ms. Priyadarshini			